

5th January 2018

Issue 10



HEADLINE

*Welcome back & Happy New Year!
We hope you enjoyed the holidays &
are ready for a new term of learning.*

Assembly yesterday launched with us talking about it being a new year and having new intentions (sounded more realistic than resolutions!). We discussed how easy it is to break resolutions but that we should all be responsible for our own goals socially, personally and academically by aiming high to aspire to achieve their personal best. After playing the memory game I replayed the real spine tingling clip of [Susan Boyle's first Britain's got Talent audition](#) and we talked about the audience's perceptions about her before she opened her mouth to sing! It really is worth reminding yourself of that moment; a real 'don't judge a book by its cover' moment. We finished with another 'don't judge a book by its cover' as we watched and listened to Israel Kamakawiwo'ole's beautiful version of [Somewhere Over the Rainbow](#).

Safeguarding: streaks

What is a streak?

Streaks count how many consecutive days two people have been sending Snaps to each other. Every day they send a Snap their streak gets longer.

How do you know if you have a streak?

A streak is shown next to a contact's name on the Snapchat app. A streak is symbolised by a little picture of a flame and the number of days the streaks has gone on for. Only the two people involved in the streak can see this.

Why are young people so interested in streaks?

Streaks give users a sense of competition and friendship. A lot of young people want to get streaks to rival their friends, or to show that they have a very close friendship with a particular contact. However, there can be pressure to respond on a daily basis and it may affect their self-esteem if they feel that others have stronger friendships. [Take a peek at this article.](#)

It is worth remembering that the minimum age for Snapchat is **13**, in compliance with the Children's Online Privacy Protection Act (COPPA). However, when you download it, Snapchat asks for your date of birth and, if your birth year tells it you're under **13**, you're redirected to the younger version, called "SnapKidz." You can read the parents' guide to [Snapchat here.](#)

Y6 Save the Date!

Y6 will be participating in the North West Children's Shakespeare Festival and will be working alongside 7 other schools to perform on stage at The Lowry on 6th July 2018. Miss Harrison (Y6) and Miss Shackleton (Y6 trainee) will be banished to Menai for two days next week to live and learn the script and start planning for what will be an awesome experience for all. Miss Shelmerdine will be teaching Y6 in Miss Harrison's absence next week.

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Reading

As children go through school we give them more **responsibility** for their home reading. We expect the children to:

- read daily at home with an adult
- ask an adult to write in their reading record book
- bring both books back to school
- put them in the reading basket for changing

Home readers are changed on different days in different classes so please make sure you know which day your child's books are changed because not every child returns their book on their nominated day. Please encourage your child to follow this to ensure they are reading as much as possible at home.

If you have any questions about your child's reading, please come and see us.

Health matters

- **Water bottles ...** It is very important that you ensure your child brings a water bottle to school so that they can have a drink when they need one. All children should have a bottle in school every day so please bring one every day. We have water fountains where they can be refilled.
- **Tis the season of bugs ...** an increasing number of children have coughs, colds and sickness at this time of year. Please do not to send your child into school if they are unwell as we want to avoid germs and infections spreading. If your child has sickness or diarrhoea, then they must remain off school for 48 hours after the last occurrence as these illnesses are highly infectious.
- **Headlice ...** Please check your child/rens hair on a weekly basis. We have received reports of headlice in some classes. If you require any advice on the most effective ways of treating headlice, please telephone the school nurse Liz Donegan on 0161 426 5719.

Dolce School Meals

Please pre-order your child's school meal to ensure your child has a meal they enjoy at lunchtime. If you have preordered your child's school meal and they arrive to school late they will still be guaranteed their choice of meal. You can pre-order daily, weekly or half termly from home or in the school office where the office team are more than happy to help you use the Live Kitchen.

Website

Our [school website](#) is the best source of information about school and school events. The website is updated regularly so remember to keep checking back for updates. If there is any other way in which you would like to be informed of information, please let us know!

IP's in the news!

[Secondary school pupils 'ill-equipped to cope' with stress of social media](#)

Whole site expectations

Reminder: Following Christmas, when lots of children received scooters & bikes as presents, it is timely to remind you that scooters and bikes are **not allowed** on the playground. **All pupils must dismount at the school gates** and walk to the cycle shed where they should be supervised by a parent. **We encourage all children cycling to school to wear a bike helmet.** It isn't a fashion statement but a lifesaving necessity.

Parking: For the safety of both your child and yourself, please use the footpaths and do not walk through the staff car park (even when dropping off for Breakfast Club). We actively encourage families to park and stride from Morrison's. No cars, unless with a disabled sticker, are permitted to use the staff car park as we do not have sufficient spaces to cater for parents and staff. We have very supportive families as neighbours to our school and they continue to 'look after' our school very well. However, it does seriously inconvenience them when their driveways become obstructed or partially obstructed by parents parking their cars. I would ask you to take special care when parking your car on neighbouring roads that you do not block OR partially block our neighbours' driveways. Some of our neighbours are on 24 hours call out and inconsiderate parking could have dire consequences.

Attendance matters

Our attendance figures for Autumn are really encouraging – thank you to all the parents and carers who have helped to ensure children are in school as much as possible. **The whole school attendance figure is 96.56%.** Let's aim to get higher than 97% by the end of the Spring term. The year group totals are:

• Reception:	96.39
• Year 1:	96.42
• Year 2:	96.64
• Year 3:	96.89
• Year 4:	95.55
• Year 5:	97.32
• Year 6:	96.70

Well done especially to Year 5 whose attendance has met our target.

Is your child ever late to school? If so, did you know...

- 5 minutes late a day = 3 days of school lost in a year
- 10 minutes late a day = 6.5 days of school lost in a year
- 15 minutes late a day = 10 days of school lost in a year
- 20 minutes late a day = 13 days of school lost in a year
- 30 minutes late a day = 19 days of school lost in a year
- 19 days lost in a school year is likely to lead to one whole grade lower in SATs across all subjects

Remember! Following clear government guidance, we do not authorise holidays in term time unless exceptional circumstances can be proved. We publish our term dates well in advance so no excuses! See the remaining 2017 / 18 dates and 2018 / 19 at the back of the newsletter.

Best wishes,

Christine Meekley & the staff at CHPS

What do KS2 think about school?

Some of our KS2 children have given us feedback on their first term in their new class. Carry on reading overleaf to see their views on life at Cheadle Heath!

YEAR 6 - EMERALD

- "I liked the Imperial War Museum because I learnt a lot more about war and how it goes on today and how it affects people's lives." Morris
- "I enjoyed doing science (electricity) because it was fun and practical. In year 6 I have especially enjoyed learning new things and trickier challenges within maths." Joshua
- "Learning is great in Year 6. The teachers are so kind and caring. I enjoyed the drama the most; the teachers dressing up and acting in the hall. It was so fun!" Jasmine
- "I have been really enjoying maths because I love using different equipment and learning different methods." Oliver
- "I really enjoyed the Aladdin trip and the Imperial War Museum trip. In class I have enjoyed studying volcanoes as it really helped me learn new things. Cheadle Heath is an amazing school especially Christmas. It is the best school I've ever joined." Faayez
- "Learning about World War Two in Year 6 is amazing. I love getting creative and feeling in the time because of the drama we do." Max
- "I enjoyed going to the Football Museum and meeting an author and learning more about football, something we haven't done before." Kayla

YEAR 5 - AQUAMARINE

- "When learning about the Tudors, I was astonished by some of their punishments for crimes. They were harsh and horrifying but I loved learning about them" Charlie
- "Going into the space wonder-dome was fun because we learnt about different things we didn't know before, like some of the Harry Potter characters are named after stars!" Alfie M
- "The Christingle Concert was a memorable experience because we were able to show our parents what songs we had learnt and I had so much fun doing it" Gloria
- "Football with the Man City coach was great because we used different defending and attacking skills and we played some netball too" Alex
- "I love the story box in English. We had fun and got top secret messages from Nasa and Disney which we had to write reports for" Toby
- "I enjoyed it when we went to Cheadle Hulme School. We used chemicals to learn about foods and the human body. I found it really interesting" Isabella

YEAR 5 - ONYX

- "When we sang like a choir in the Christingle." Abbie
- "I love playing football with Rossi because it was really fun to play football matches." William
- "I liked going to Cheadle Hulme School to learn about healthy living." Alfie P
- "My favourite thing so far is doing prime numbers." Noah
- "I like my teacher because she is always trying to help us stay on track, be well behaved and always says 'Be the best you can be'."

YEAR 4 - OPAL

- "I like school because I enjoy forest schools and P.E and being able to do Gymnastics." Harrison
- "My favourite subject is P.E because you get more exercise and that is good for you." Rebecca
- "I love art at school because I get to be really creative and enjoy drawing. I also really enjoy Maths. I get to think about difficult questions like multiplication and division." Harold
- "I enjoy school because we go on fun trips to Eureka and always do lots of fun experiments. I also enjoy English when we have special visitors come in." Louie
- "I like cookery because we get to make loads of fun stuff like chocolate reindeer cupcakes." Meadow
- "I enjoy enrichment because you get to work with other people from different classes. I really enjoy going swimming." Tyler

YEAR 4 - JADE

- "Last term, I enjoyed the day Paul Johnson came in because we got to write different, exciting stories. He was brilliant!" Holly
- "My favourite subject last term was Science because I love doing experiments and my favourite thing was making fossils and seeing the different layers that are made." Jessica
- "In English, I've enjoyed having a Story Box to help us learn about different characters and use different props. It's been really fun!" Diesha
- "My favourite part from last term was the trip to Eureka where we learnt about the digestive system and saw a man mix bicarbonate of soda and vinegar together to show us what a burp looks like." Jackson
- "I loved our gymnastics lessons last term because we used different apparatus and made different balances and rolls on them." Stevie-Leigh
- "I really enjoyed going to the football tournament with Mr Foster last term and playing against all the different teams." Jayden

YEAR 3 - AMETHYST

- "Meeting new friends from St John's on our linking project trip was really fun! I loved the screen printing artwork that we did." Jacey
- "I've enjoyed playing lots of team games during outdoor PE." Daisy
- "I liked making shadow puppets when we learnt about light & shadows. We got to put on a show for the class." Kate
- "My favourite thing was learning about all about ancient Egypt. We got to write a story set in Egypt about the Pharaoh." William
- "I have enjoyed reading different stories for our topics such as The Egyptian Cinderella and Jack's Amazing Shadow." Oliver
- "In science, we learnt about materials that are transparent, translucent or opaque. I enjoyed doing the investigations." Harry

Coming soon ... KS1 news & views!

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Spring Term 2018 diary dates

<i>Date</i>	<i>Event</i>	<i>Who for</i>
Wednesday 3rd January	School reopens for the 2018 spring term	Everyone
Tuesday 9th January	Y5 group 1 to Cheadle Hulme School Science workshop	
Tuesday 9th January	Y5 group 2 to Cheadle Hulme School Science workshop	
Monday 15th January	Teacher led after school clubs start for 4 weeks (excluding band, cookery, Spanish & football)	
Tuesday 16th January	Reception vision screening	
Monday 22nd January	Y1 trip	Y1 pupils
Wednesday 24th January	Y6 Emerald Class Assembly @ 9.05am	Y6 parents
Wednesday 31st January	EYFS Stay & Play 8.45 – 9.30am	
Wednesday 31st January	Y5 Aquamarine Class Assembly @ 9.05am	Y5 Aquamarine parents
Monday 5th February	Parents invited in school to observe phonics sessions Time TBC	KS1 parents
Tuesday 6th February	Safer internet day - Create, Connect & Share Respect: a better internet starts with you!	
Wednesday 7th February	Y4 Onyx Class Assembly @ 9.05am	Y4 Onyx parents
Wednesday 7th February	Governing Board Pupil Support Committee meeting 3.30pm	Governors
Wednesday 14th February	Y2 trip	Y2 pupils
Friday 16th February	Chinese New Year cookery day with the Happy Bakedays team	
<i>Half Term Holidays</i> <i>Monday 19th – Friday 23rd February</i>		
Tuesday 27th February	Governing Board Teaching, Learning & Assessment Committee meeting 3.30pm	Governors
Thursday 1st March	World book day	
Monday 5th March	Teacher led after school clubs start for 4 weeks (excluding band, cookery, Spanish & football)	
Wednesday 7th March	Y4 Opal Class Assembly @ 9.05am	Y4 Opal parents
Wednesday 14th March	Y4 Jade Class Assembly @ 9.05am	Y4 Jade parents
Thursday 15th March	D – I – S – C – O!	
Tuesday 20th March	Parents' Evening	
Tuesday 20th March	Governing Board Resources Committee meeting 3.30pm	Governors
Thursday 22nd March	Parents' Evening	
Wednesday 28th March	Y3 Amethyst Class Assembly @ 9.05am	Y3 Amethyst parents
Wednesday 28th March	Full Governing Board meeting 4pm	Governors
Thursday 29th March	Easter Bonnet Parade	
Thursday 29th March	Finish at 2pm for Easter holidays	
<i>Easter Holidays</i> <i>Friday 30th March – Monday 16th April</i>		

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School Terms & Holidays

These calendar dates can also be found on our website [here](#).

Term dates 2017 - 18

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 5 th September 2017	Thursday 19 th October 2017
Autumn 2	Monday 30 th October 2017	Tuesday 19 th December 2017 at 2pm
Spring 1	Wednesday 3 rd January 2018	Friday 16 th February 2018
Spring 2	Monday 26 th February 2018	Thursday 29 th March 2018 at 2pm
Summer 1	Monday 16 th April 2018	Friday 25 th May 2018
Summer 2	Monday 11 th June 2018	Friday 27 th July 2018 at 2pm
INSET days	1 Monday 4 th September 2017 2 Friday 20 th October 2017 3 Thursday 3 rd May 2018 4 Monday 30 th July 2018 5 Tuesday 31 st July 2018	

Term dates 2018 - 19

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 4 th September 2018	Friday 19 th October 2018
Autumn 2	Monday 29 th October 2018	Wednesday 19 th December 2018 at 2pm
Spring 1	Thursday 3 rd January 2019	Friday 15 th February 2019
Spring 2	Monday 25 th February 2019	Friday 5 th April 2019 at 2pm
Summer 1	Tuesday 23 rd April 2019	Friday 24 th May 2019
Summer 2	Monday 10 th June 2019	Tuesday 30 th July 2019 at 2pm
INSET days	1 Monday 3 rd September 2018 Remaining INSET days to be confirmed	