

# Cheadle Heath Primary School ~ Curriculum Overview for Year 1 2015 / 16

<p><b><u>Reading</u></b> Match graphemes for all phonemes</p> <ul style="list-style-type: none"> <li>• Read accurately by blending sounds</li> <li>• Read words with very common suffixes</li> <li>• Read contractions &amp; understand purpose</li> <li>• Read phonics books aloud • Link reading to own experiences</li> <li>• Join in with predictable phrases</li> <li>• Discuss significance of title &amp; events</li> <li>• Make simple predictions</li> </ul>	<p><b><u>English</u></b></p> <p><b><u>Writing</u></b> Name letters of the alphabet</p> <ul style="list-style-type: none"> <li>• Spell very common 'exception' words</li> <li>• Spell days of the week</li> <li>• Use very common prefixes &amp; suffixes</li> <li>• Form lower case letters correctly</li> <li>• Form capital letters &amp; digits</li> <li>• Compose sentences orally before writing</li> <li>• Read own writing to peers or</li> </ul> <p><b><u>Grammar</u></b> Leave spaces between words</p> <ul style="list-style-type: none"> <li>• Begin to use basic punctuation: . ? !</li> <li>• Use capital letters for proper nouns.</li> <li>• Use common plural &amp; verb suffixes</li> </ul> <p><b><u>Speaking &amp; Listening</u></b></p> <ul style="list-style-type: none"> <li>• Listen &amp; respond appropriately</li> <li>• Ask relevant questions</li> <li>• Maintain attention &amp; participate</li> </ul>	<p><b><u>Art &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>• Use a range of materials</li> <li>• Use drawing, painting and sculpture</li> <li>• Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>• Learn about range of artists, craftsmen and designers</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Understand algorithms</li> <li>• Write and test simple programs</li> <li>• Use logical reasoning to make predictions</li> <li>• Organise, store and manipulate data</li> <li>• Communicate online safely and respectfully</li> <li>• Recognise uses of IT outside of school</li> </ul>
<p><b><u>Number/calculation</u></b></p> <ul style="list-style-type: none"> <li>• Count to / across 100</li> <li>• Count in 1s, 2s, 5s and 10s</li> <li>• Identify 'one more' and 'one less'</li> <li>• Read &amp; write numbers to 20</li> <li>• Use language, e.g. 'more than', 'most'</li> <li>• Use +, - and = symbols</li> <li>• Know number bonds to 20</li> <li>• Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>• Solve one-step problems, including</li> </ul>	<p><b><u>Mathematics</u></b></p> <p><b><u>Geometry &amp; Measures</u></b></p> <ul style="list-style-type: none"> <li>• Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest</li> <li>• Begin to measure, length, capacity, weight</li> <li>• Recognise coins &amp; notes</li> <li>• Use time &amp; ordering vocab</li> <li>• Tell the time to hour/ half hour</li> <li>• Use language of days, weeks months &amp; years</li> </ul> <p>• Recognise &amp; name common 2D and 3-d shapes</p> <ul style="list-style-type: none"> <li>• Order &amp; arrange objects</li> <li>• Describe position &amp; movement, including half and quarter turns</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Recognise &amp; use 1/2 &amp; 1/4</li> </ul>	<p><b><u>Design &amp; Technology</u></b></p> <ul style="list-style-type: none"> <li>• Design purposeful, functional &amp; appealing products</li> <li>• Generate, model &amp; communicate ideas</li> <li>• Use a range of tools &amp; materials to complete practical tasks</li> <li>• Evaluate existing products &amp; own ideas</li> <li>• Build and improve structure &amp; mechanisms</li> <li>• Understand where food comes from</li> </ul>	<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Name and locate the four countries and capital cities of the UK using atlases &amp; globes</li> <li>• Identify seasonal/ daily weather patterns in the UK and the location of hot &amp; cold areas</li> <li>• Comparison of the UK to Uganda</li> <li>• Comparing towns and countryside</li> <li>• Using simple maps</li> </ul>
<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Identify basic plants/ trees (deciduous/ evergreen)</li> <li>• Identify basic plant parts ( roots, leaves, flowers etc)</li> <li>• Identify &amp; compare common animals (inc fish)</li> <li>• Identify and name basic body parts</li> </ul> <p><b><u>Chemistry</u></b></p> <ul style="list-style-type: none"> <li>• Distinguish between objects and materials</li> <li>• Identify and name common materials</li> <li>• Describe simple properties of some materials</li> <li>• Compare and classify materials</li> <li>• Everyday materials</li> <li>• Name and describe a variety of everyday materials</li> <li>• Compare and group a variety of everyday materials by similar properties</li> </ul> <p><b><u>Physics</u></b></p> <ul style="list-style-type: none"> <li>• Observe weather associated with seasonal</li> </ul>	<p><b><u>History</u></b></p> <p><b><u>Key Concepts</u></b></p> <ul style="list-style-type: none"> <li>• Past, Present and Future of our own lives</li> <li>• History of Castles</li> </ul> <p><b><u>Key Individuals</u></b></p> <ul style="list-style-type: none"> <li>• Blackbeard</li> <li>• Christopher Columbus</li> <li>• Olympic Athletes</li> <li>• Royal Family</li> </ul> <p><b><u>Key events</u></b></p> <ul style="list-style-type: none"> <li>• The Great Fire of London</li> <li>• The First Olympic Games</li> </ul>	<p><b><u>Physical Education</u></b></p> <p>Outdoor games-</p> <ul style="list-style-type: none"> <li>• large ball</li> <li>• throwing &amp; catching</li> <li>• developing partner work</li> <li>• athletics</li> </ul> <p>Gymnastics-</p> <ul style="list-style-type: none"> <li>• high/low</li> <li>• rocking &amp; rolling</li> </ul> <p>Dance- Val Sabin</p> <ul style="list-style-type: none"> <li>• unit 1</li> <li>• unit 3</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Sing songs</li> <li>• Play tuned and untuned instruments musically</li> <li>• Listen &amp; understand live and recorded music</li> <li>• Make and combine sounds musically</li> </ul>
		<p><b><u>PHSE</u></b></p> <p><b><u>SEAL</u></b></p> <ul style="list-style-type: none"> <li>• New Beginnings</li> <li>• Getting on and falling out</li> <li>• Going for goals</li> <li>• Good to be me</li> <li>• Relationships</li> <li>• Changes</li> </ul>	<p><b><u>Religious Education</u></b></p> <ul style="list-style-type: none"> <li>• Finding out about the bible</li> <li>• Finding out about Jesus</li> <li>• Christmas</li> <li>• Jesus the teacher</li> <li>• Easter –resurrection Church</li> <li>• The bible and the church</li> <li>• Follow locally agreed syllabus</li> </ul>