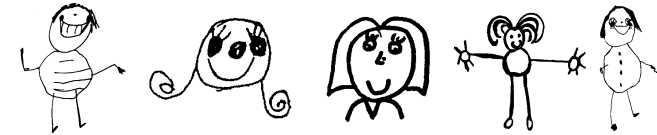


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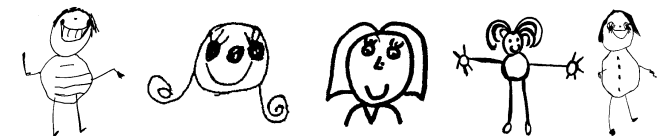


End of Year Expectations Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



Writing

- Add phrases to make sentences more precise & detailed
- Use range of sentence openers – judging the impact or effect needed
- Begin to adapt sentence structure to text type
- Use pronouns to avoid repetition
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will)
- Use the following to indicate parenthesis:
 - Brackets
 - Dashes
 - Commas
- Use commas to clarify meaning or avoid ambiguity
- Link clauses in sentences using a range of subordinating & coordinating conjunctions
- Use verb phrases to create subtle differences (e.g. she began to run)
- Consistently organise into paragraphs
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly and fluently with increasing speed

Reading, Speaking & Listening

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s
- Can compare between two texts
- Appreciates that people use bias in persuasive writing
- Appreciates how two people may have a different view on the same event
- Draw inferences and justify with evidence from the text
- Varies voice for direct or indirect speech
- Recognise clauses within sentences
- Explain how and why a writer has used clauses to add information to a sentence
- Uses more than one source when carrying out research
- Creates set of notes to summarise what has been read
- To know not to interrupt when someone else is saying something
- Listen to others responsively in discussion and link own ideas

Mathematics

- Count forwards & backward with positive & negative numbers through zero
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000
- Compare and order numbers up to 1,000,000
- Compare & order numbers with 3 decimal places [dp]
- Read Roman numerals to 1,000
- Identify all multiples & factors, including finding all factor pairs
- Use known tables to derive other number facts
- Recall prime numbers up to 19
- Recognise and use square numbers and cube numbers
- Recognise Place Value of any number up to 1,000,000
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000
- Round decimals with 2dp to nearest whole number & 1dp
- Add & subtract:
 - Numbers with more than 4-digits using efficient written method (column)
- Multiply:
 - 4-digits by 1-digit / 2-digit
- Divide:
 - 4-digits by 1-digit
- Multiply & divide:
 - Whole numbers & decimals by 10, 100 & 1000
- Use rounding to check answers
- Count up/down in thousandths
- Recognise mixed numbers & improper fractions & convert from one to another
- Multiply proper fractions and mixed numbers by whole numbers
- Identify and write equivalent fractions
- Solve time problems using timetables and converting between different units of time