

Cheadle Heath Primary School

Pupil Premium *Planned Spending* 2015 - 16

Pupil Premium Grant Received	TOTAL: £95, 040 plus £2,400 Early Years Pupil Premium	Number of pupils included in Pupil Premium allocation academic year 2015 - 16	72 x £1320 per pupil
Number of Y2 pupils with Pupil Premium funding in academic year 2015 - 16	13/38 = 34%	Number of Y6 pupils with Pupil Premium funding in academic year 2015 - 16	13/26 = 50%

NOTE: This planned spending covers the academic year 2015/16, not the financial year; therefore the final costs are slightly different as the years overlap. The January 2015 census decrees how much funding is allocated for the period 01.04.15 – 31.03.16 which then covers academic year September 2015 – July 2016. We receive this funding in October 2015.

Spring 2016 Update: January Census 2016 confirms again that we have 72 pupils on Ever 6 so we anticipate receiving a similar amount of funding next academic year.

The Pupil Premium is funding provided to schools, in addition to main school funding. We ensure that all pupils have access to high quality teaching and learning opportunities and a significant amount of our budget is allocated to this. We keep up-to-date with research and case studies documenting best practice surrounding the use of Pupil Premium Funding but have developed our own approach to the allocation of the funding. We aim for consistent high quality teaching in our relentless drive to improve the quality of teaching and learning for all and aim to identify and address any gaps as soon as possible. We regularly evaluate, review and update the ways in which we plan for and implement the funding and measure the impact of our allocation. Our focus is always on enabling every child to succeed at the highest possible level that they are capable of, and particularly ensuring children from more disadvantaged or less supportive home backgrounds achieve and attain at the same levels as all our children. We aim to provide the best opportunities for all pupils to succeed and never assume that children entitled to Pupil Premium funding are low ability children. The range of provision that may be covered this academic year includes:

- Supporting academic achievement by providing additional teaching staff to support specific groups of children in order to make accelerated progress
- To accelerate progress of all children working below average in maths in Y2, Y3 and Y6 through targeted group tuition
- To provide challenge for more able mathematicians
- All targeted children to meet the national standards in Maths and English at the end of KS2
- Targeted children who do not reach the end of KS2 target to make expected progress in KS2
- To provide all children with equal opportunities to access areas outside of the curriculum through extra-curricular clubs and activities including access to music tuition
- To provide all children with equal opportunity to access the Y6 school residential
- Supporting children with their pastoral needs through providing a quiet and effective working space for small group work and interventions
- Developing the skills to improve learning e.g. teamwork, cooperation, perseverance through nurture group support for vulnerable children and families
- Supporting transition from Key Stage 1 and to High School

Main Funding Area	Specific programme
Bespoke Intervention and Tuition	<ul style="list-style-type: none"> • Differentiated Phonics (KS1) • KS1 TELL phonics intervention • Targeted small group or individual activities designed to meet the needs of the Pupil Premium children, regardless of ability. • Increase support staff and our support staff hours to provide support to children with a variety of needs, with the aim of Narrowing the Gap in performance for our most vulnerable children • Additional support in Y2 / Y6 via teaching assistants • Small group maths catch up work (2 Plus 2) • 1:1 Reading for target children • Identified TAs delivering intervention support • MyMaths – whole school online maths support
School Awareness of Vulnerabilities of PP Pupils	<ul style="list-style-type: none"> • Forest schools and inclusion mentor development
Developing quality provision	<ul style="list-style-type: none"> • High quality professional development opportunities, training, coaching and team teaching designed to continue to raise the standards of teaching and learning for all pupils • Fund DHT to work with Y3 so that the class can be split into ability groups for 4 mornings each week to focus on mainly the basic skills of reading, writing and mathematics and filling gaps from Y2 2015
Parental support and engagement	<ul style="list-style-type: none"> • Delivery of six bespoke parent workshops available to all parents during the year • Assisting families with educational visit expenditure, enrichment activities and individual family support.

Outcomes: July 2016

	Attainment at end of KS1: July 2016 cohort			Attainment at end of KS2 : July 2016 cohort		
% achieving national expectations	Reading	Writing	Maths	Reading	Writing	Maths
• Pupil Premium	%	%	%	%	%	%
• Cohort	%	%	%	%	%	%
% making expected progress						
• Pupil Premium	%	%	%	%	%	%
• Cohort	%	%	%	%	%	%
National gap in progress between all groups and Pupil Premium						
School gap in progress between all groups and Pupil Premium						