

12<sup>th</sup> March 2018

Issue 14



# HEADLINE

## Feedback

Thanks to everyone for filling in and returning the recent topic share and phonics observations feedback forms. We really appreciate your support and positive feedback. A few parents said they'd like to have the more opportunities to see what happens in the classrooms so we'll continue to plan appropriate opportunities for you to come into school to experience life in the school day. We continually review the way we assess and share information with parents in order to deliver best practice for our children so watch this space!

## Parents' Evening Appointments

Parents' Evenings are next week on Tuesday 20<sup>th</sup> and Thursday 22<sup>nd</sup> March and we are continuing with an online booking system, which has gone live today. If you have any problem booking online please contact Ms Stronach to help you. Now open, the system will remain live until parents' evening. Each appointment lasts a maximum of 10 minutes. Prior to Parents' Evening Y1 – Y6 parents are invited to meet with their child/children & look through their books with them in school on Monday 19<sup>th</sup> March from 2pm. The aim of this session is to give you an overview of your child's work and progress. If you cannot come to this session do not worry as your child's books will be available on the evening.

## Easter Activities

It's the time of year again when we launch our Easter activities. Please see below for each age group's task:

- **Foundation Stage & Key Stage 1** Make an Easter bonnet for our parade on Thursday 29<sup>th</sup> March. Make a full brim flowery bonnet, decorate a visor with rabbit-ears or keep it simple and make a paper plate hat! Entries can be brought in from Wednesday 28<sup>th</sup> March.
- **Lower Key Stage 2** Pull a humble egg from the darkness of your fridge and let it have its moment in the spotlight! Dip it, dye it, create an animal or even a superhero! Entries must be no bigger than the size of a small shoebox please and can be brought in from Monday 26<sup>th</sup> March.
- **Upper Key Stage 2** For children in Years 5 and 6 we would like you to send in photographs of you making a delicious Easter treat complete with a list of ingredients and the recipe to go with it (you could even send in the finished product if you haven't already eaten it!)
- Come along to the **Easter bonnet parade** on Thursday 29<sup>th</sup> March at 10.30am (parade at 11am) and enjoy refreshments at the Cheadle Heath café.

## Term Dates

The current 2017/18 and next year's 2018/19 calendars are published [on our website](#) and dates are included on the back page of the newsletter. Please note all these dates when booking holidays and remember that holidays in term time **will not be authorised** except for exceptional circumstances.

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## Internet Safety

It has come to my attention that some of our pupils as young as Year 3 have their own Facebook and You Tube feeds. The minimum age to open an account on Facebook, Twitter, Instagram, Pinterest, Tumblr, Kik, & Snapchat is **13**. For Vine, Tinder & Yik Yak it's **17** and YouTube requires account holders to be **18**, although a 13 year old can sign up with parental permission. We don't want to control parents but we DO want to keep our children safe so please check their settings! We often say, if you wouldn't wear it on a billboard in public; don't say it in a public domain (even if you think it is safe!)

With this in mind we have planned a 1 hour parent workshop on 'Keeping your child safe in the virtual world' on Tuesday 27<sup>th</sup> March at 2pm. Refreshments will be available and this will give you an introduction to staying safe online. All welcome, this workshop will really help you keep your child safe.

### It's in the news!

[Damian Hinds to cut workload to tackle teacher shortage](#)

## Learn more about SATs

You'll be aware that there have been lots of changes in education in the last few years, including a new curriculum with greater expectations and assessment without levels. End of key stage tests (usually called the SATs) will be taken in May by children in Year 2 (end of KS1) and Year 6 (end of KS2). The following videos will give you more information about the 2018 national tests. [KEY STAGE 1](#) [KEY STAGE 2](#)

The rearranged SATs meetings will take place as follows: **Year 6 Wednesday 21<sup>st</sup> March at 5.30pm** and **Year 2 Wednesday 28<sup>th</sup> March at 5.30pm**

Parents of Y2 & Y6 pupils are warmly invited and we strongly recommend that you attend as the meeting is most informative. Y6 children may attend with their parents.

## Christmas Theatre Visit

We are taking **Year 2 to Year 6** (current Y1 – Y5 pupils) to see Sleeping Beauty at Stockport Plaza on Tuesday 18<sup>th</sup> December!

## A meeting with the Queen

One of our pupils has had a special day today. Abigail was selected to represent her Brownie pack on behalf of the the Girl Guiding Association and is at a parade in London as I type! She will be attending the Commonwealth Service at Westminster Abbey in the presence of Queen Elizabeth II and is presenting flowers to Megan Markle! We look forward to hearing all about this exciting experience when she returns to school tomorrow!

### Did you know?

Our [Governing Board](#) have a wide range of duties and responsibilities towards pupils, staff, parents, the local authority and the wider Cheadle Heath community. Our Chair of Governors is Ms Samantha Donigan and our Parent Governors are Mr Jonathon Birch, Ms Samantha Donigan & Ms Nadeera Pratt.

## Helping with homework...

You might have heard the recent news story that said [UK parents help less with homework](#) than parents in other countries. Parents in the UK are much less likely to spend more than an hour per day helping with their children's homework compared with parents in other countries, a survey suggests. A survey of 27,830 parents in 29 countries found only 11% of UK parents spent an hour per day helping their children, far behind 62% in India.

Our Home Learning Policy is based on research about the effectiveness of homework and it is designed to best meet the needs of our pupils and their parents / carers.

Our **Creative homework** is an opportunity for your child to choose whatever they want to demonstrate some learning. For example, *I can show what I know about the Great Fire of London*. Your child could present their learning in different ways, from a diagram, a model with notes to a story or comic strip. Parents' and carers' role is to support, encourage and help, but not to take over and create the homework! There's no need to sit down and do the homework with your child as we want to see what they can do! The fact that your child and you are both actively doing something can be a really good way to promote positive attitudes.

**Talk Time homework** is intended to promote good speaking and listening skills, and quite often raises awareness of moral issues such as whether or not animals should be kept in zoos. To get the most from Talk Time homework we advise you to turn the television off and have a conversation whilst eating your dinner – you don't need to spend extra, separate time to support your child! Encourage your child to use ambitious words, useful phrases and full sentences such as:

- What are your views on ...?
- That's a good point, but ...
- Another reason is ...
- I hear what you're saying. However, ...
- Furthermore, ...
- In conclusion, ...
- I believe that ... because...

The other type of homework is **Practice Makes Perfect**. The work should be fairly straightforward for the child as it consolidates classwork so there should be no need for new learning, just some encouragement from you. However, it would be a great time to get your child to teach you what they have been learning! You might want to check what your child has done at the end.

Don't forget that the most important things you can do at home to support learning are to be positive and encourage your child and to make sure they read regularly, practise their spellings and practise maths – counting, number bonds and their times tables as they move into KS1. If you have any queries about home learning just see your child's teacher.

*Best wishes, have a great week!*

*Christine Meekley & the staff at CHPS*

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## Spring Term 2018 diary dates

Date	Event	Who for
Tuesday 13 <sup>th</sup> March	Y5 (Opal) to Cheadle Hulme School for Science workshop	Y5 (Opal) pupils
Wednesday 14 <sup>th</sup> March	Y4 Jade Class Assembly @ 9.05am	Y4 Jade parents
Thursday 15 <sup>th</sup> March	Science Boffins in school as part of science week	
Thursday 15 <sup>th</sup> March	D - I - S - C - O!	
Monday 19 <sup>th</sup> March	Winter games at Chill Factore	Invited Y5 pupils
Monday 19 <sup>th</sup> March	Parents' / carers invited to a book look in advance of parents' evening from 2pm	Y1 - 6 parents
Tuesday 20 <sup>th</sup> March	Y3/4 gymnastics team to Winter Games	Y3/4 gym team
Tuesday 20 <sup>th</sup> March	Parents' Evening until 6pm	
Tuesday 20 <sup>th</sup> March	Governing Board Resources Committee meeting 3.30pm	Governors
Wednesday 21 <sup>st</sup> March	Rearranged SATs meeting for Year 6 parents at 5.30pm	Y6 parents
Thursday 22 <sup>nd</sup> March	Parents' Evening until 8pm	
Tuesday 27 <sup>th</sup> March	Parent Workshop: <b>Keeping your child safe online 2 - 3 pm</b>	All parents invited
Wednesday 28 <sup>th</sup> March	Y3 Amethyst Class Assembly @ 9.05am	Y3 Amethyst parents
Wednesday 28 <sup>th</sup> March	Rearranged SATs meeting for Year 2 parents at 5.30pm	Y2 parents
Wednesday 28 <sup>th</sup> March	Full Governing Board meeting 4pm	Governors
Thursday 29 <sup>th</sup> March	Easter Bonnet Parade	
Thursday 29 <sup>th</sup> March	Finish at 2pm for Easter holidays	
<i>Easter Holidays ~ Friday 30<sup>th</sup> March - Friday 13<sup>th</sup> April</i>		
Monday 16 <sup>th</sup> April	Summer term 2018 begins	Everyone!

## School Terms & Holidays

These calendar dates can also be found on our website [here](#).

### Term dates 2017 - 18

	School starts on the morning of:	School finishes at the end of the day on:
Spring 2	Monday 26 <sup>th</sup> February 2018	Thursday 29 <sup>th</sup> March 2018 at 2pm
Summer 1	Monday 16 <sup>th</sup> April 2018	Friday 25 <sup>th</sup> May 2018
Summer 2	Monday 11 <sup>th</sup> June 2018	Friday 27 <sup>th</sup> July 2018 at 2pm
Remaining INSET days	3 Thursday 3 <sup>rd</sup> May 2018 4 Monday 30 <sup>th</sup> July 2018 5 Tuesday 31 <sup>st</sup> July 2018	

### Term dates 2018 - 19

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 4 <sup>th</sup> September 2018	Friday 19 <sup>th</sup> October 2018
Autumn 2	Monday 29 <sup>th</sup> October 2018	Wednesday 19 <sup>th</sup> December 2018 at 2pm
Spring 1	Thursday 3 <sup>rd</sup> January 2019	Friday 15 <sup>th</sup> February 2019
Spring 2	Monday 25 <sup>th</sup> February 2019	Friday 5 <sup>th</sup> April 2019 at 2pm
Summer 1	Tuesday 23 <sup>rd</sup> April 2019	Friday 24 <sup>th</sup> May 2019
Summer 2	Monday 10 <sup>th</sup> June 2019	Tuesday 30 <sup>th</sup> July 2019 at 2pm
INSET days	1 Monday 3 <sup>rd</sup> September 2018 Remaining INSET days to be confirmed	