

16th January 2018

Issue 11



HEADLINE

Terrific Times Tables

By the end of Year 4, children are expected to know their times tables and corresponding division facts up to 12 x 12, as stated in the [National Curriculum](#). They should be able to recall a multiplication or division fact within about five seconds. Last week we checked this for children in Key Stage 2 and got some interesting results.

Out of a total score of 25, an average of 63% of children in Year 4 got 20 or more/ out of 25 and only 19% got full marks. Of course, there are still almost two terms to keep improving but this shows significant work needs to be done to improve these scores to meet age related expectations in Y4. We've seen similar results in Years 5 and 6. In Y5, 70% achieved 20+/25 and 32% achieved full marks. 71% of the Year 6 children scored over 20 out of 25 and 35% achieved 25/25. This is a YEAR 4 expectation so all Y5 and 6 should be scoring highly on times tables facts.

In school, we explore times tables so children have a secure understanding of the concept of multiplication and division and the various patterns and sequences related to each times table. There is also regular practise in class. We encourage regular tables practise at home which are then tested in school. **Thank you for supporting your child with this.**

Top tip! $7 \times 8 = 56$ is one of the hardest facts to know. Here's a way that might help. Reverse the statement: $56 = 7 \times 8$. Look at the sequence of the digits ... 5, 6, 7, 8. 56 equals 7 times 8.

If you're confident your child knows their tables, don't forget to help them know related facts. So, $3 \times 8 = 24$, which means...

- $8 \times 3 = 24$
- $24 \div 8 = 3$
- $24 \div 3 = 8$
- $30 \times 8 = 240$
- $3 \times 80 = 240$
- $30 \times 80 = 2,400$
- $3 \times 0.8 = 2.4$ and so on!

Got a morning to spare?

We are always very grateful to parents who have the time to help out in school on a voluntary basis. Tasks are very varied, from mounting work and hearing readers to working with groups of children. There is **always** plenty to do and we really appreciate extra support. If you are interested then you will need to offer a commitment of regular time. If you are willing to do this, please contact [Mrs Vallance](#).

It's in the news!

[The battle for Reception](#)

[Fewer parents get preferred primary school place in a fifth of areas](#)
['Epidemic of stress' blamed for 3,750 teachers on long-term sick leave](#)

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Phonics Round Up

Reception have started phase 3 of the 'Letters and Sounds' phonics programme. The purpose of this phase is to:

- teach more graphemes, most of which are made of two letters, for example, 'oa' as in boat
- practise blending and segmenting a wider set of CVC words, for example, fizz, chip, sheep, light
- learn all letter names and begin to form them correctly
- read more tricky words and begin to spell some of them
- read and write words in phrases and sentences

Here are some examples of words the children will be reading: tail, week, right, soap, food, park, burn, cord, town, soil.

Tricky words!

During phase 3 the children will learn more 'tricky words': **he, she, we, me, be, was, my, you, her, they, all, said.** They will also be expected to begin to write sentences independently.

Our next phonics mornings will be held on February 5th where parents of pupils in Reception – Year 2 will be invited into school to observe phonics sessions. Further information will be distributed by Miss Vallance, our phonics lead, shortly.

Staff needed

Mrs Tracey Knott is leaving at the start of February after serving as a very loyal Midday Assistant for a number of years. I thank Ms Knott for her loyal service and dedication to the Cheadle Heath community and am sure the children will miss her – especially skipping and playing badminton in the summer!

However this post needs filling so we are looking for a new midday. Could that be you?

The postholder will work with a dedicated team of lunchtime staff, must enjoy working with children, have good communication skills and be flexible and motivated. Hours are 1¾ hours a day Monday – Friday (11.30am – 1.15pm), term time only.

If you are interested in a midday post please see Ms Stronach in the office for an application form.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. The successful applicant's appointment will be subject to satisfactory pre-employment clearances including a Disclosure and Barring Service check. The successful applicant will need two referees.

Welcome to ...

We look forward to welcoming Miss Abbie Campbell to #teamCHPS next week. Miss Campbell is a qualified teacher and is currently at Cale Green Primary School. She will be working alongside staff in KS2 delivering whole class and small group work. Miss Campbell is looking forward to her new role and I am sure you will give her a warm Cheadle Heath welcome.

Flu

You will have heard in the media of cases of Flu being confirmed nationally. Whilst there are no confirmed cases in our school at this time we want to ensure that our children remain healthy and take every precaution against the spread of the virus. We have increased the cleaning levels in school and have given pupils information on good respiratory hygiene regimes. [This link](#) gives further information on Flu. In our school children are given the following advice which I would be grateful if you could continue to promote in your home:

- **CATCH IT** – Cover your nose and mouth when coughing and sneezing and use a tissue
- **BIN IT** – Dispose of dirty tissues and bin them immediately.
- **KILL IT** – Maintain good basic hygiene e.g. wash your hands frequently with soap and water

We have been advised that if your child has any of the following symptoms: fever (37.8°C or higher) and any one of the following: tiredness, cough, sore throat, muscle pain, runny nose or congestion, wheezing, please ring to inform us of their absence and keep them off school for at least 5 days.

Did you know?

'AREs' refers to the age-related expectations for each year group in Reading, Writing, Maths, Science and the Foundation Subjects, all to be found on the [Curriculum Matters](#) page on our website. These expectations have been taken from the [National Curriculum](#), which sets out what teachers need to teach and what children are expected to learn, expectations and breaking them down into more manageable year groups.

These expectations are a really useful basis to know how you can support your child at home and where they are expected to be in terms of national standards.

Safer Internet Day 2018

#SID2018 is on 6th February with the theme 'Create, Connect & Share Respect: a better internet starts with you!' All year groups will participate in safer internet activities and watching videos from CEOP. Click on the following link for the latest (September 2017) [Digital Parenting Magazine](#) which provides a range of information about supporting your child to stay safe online.

It is worth remembering that most sites, including Snapchat, Facebook, Instagram have guidance around age restrictions and specify that users should be 13 years old or older. Does your child have an account? If so, just have a think about how safe they are online.

Best wishes

Christine Meekley & the staff at CHPS

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What do KS1 think about school?

Some of our EYFS / KS1 children have given us feedback on their first term in their new class. Carry on reading to see their views on life at Cheadle Heath!

Reception - Pearl

- "I enjoyed playing in the deconstruction area because I love to play in the superhero suits. I build a superhero hide out." Bailey
- "I like playing in the home corner pretending I'm the sister and having to go on holiday." Tilly
- "I like buried treasure because the red ones dance. We sound out the letters, choose if it's nonsense or real words." Joshua
- "The storybox. I liked the food that Supertato (a book) saved. He saves the vegetables from the evil peas." Lileah.
- "Playing in the home corner giving food to everyone. I cook food and make it. I cook chips, bananas and an orange." AJ
- I love all the Supertato story. The Supertato and the super veggies. Vegetables are healthy food." Cole

Reception - Sapphire

- "I've liked learning to be friends. I walked over to them and said 'Do you want to be friends and they said yes.'" Bobbi
- "I like the creative area making models, aeroplanes and castles. You get boxes and food tin and stick them on a box. You put sellotape on and it makes a lid." Daisie
- "Playing with my friends. Its good building things in the construction area like dens." Carter
- "I like making superhero dens with the blocks and playing with the superheroes." Lucca
- "I like writing stuff. I can write names." Joanne
- "The drawing area. Drawing mummy and daddy." Rocco
- "I like doing reading & sounding our words." Ruby-Jo

Year 1 Ruby

- "I like the adults in year 1 and playing in the playground with my friends." George
- "I like the construction area and when I got my gem badge." Oritse
- "I like learning about kings and queens and solving problems in the maths area." Jessica
- "I like learning in the construction area because it's fun and I can build things." Oliver
- "I like playing with my friends at playtime and choosing my learning in the painting area." Maisie
- "I like making things in the creative area, I made a puppet from Goldilocks and the Three Bears." Iris

Year 1 - Jet

- "I enjoy science in year 1 because I like experimenting. I was a bit worried about writing in year 1, some of the words might be trickier but it's ok I feel good.... I like it a teeny bit now!" Freddie
- "I really really enjoyed learning writing so I can write stories. I'm getting better at writing in year 1- I even practise at home!" Maisie
- "I enjoyed going to the theatre, it was really funny. I haven't been to the theatre before, it was the first time." Louis
- "I enjoy writing- I do it neater now in year 1. I like writing in the writing area. I'm getting better every time, I'm getting neater." Sophia
- "I enjoyed going to the theatre to watch The Bear. It was quite funny because there was water spraying everywhere!" Abigail
- "I like science in year 1. We do all sorts of activities in science, I like finding out facts." Amelia H

Year 2 Amber

- "I liked Big Maths because I beat my own best score." Sebastian
- "I enjoyed our Food Glorious Food topic because we learnt all about different types of food." Rhys
- "I enjoyed having our parents in for topic share." Holly
- "I liked going to the mosque and colouring in." Sienna
- "I liked doing our pears (Still life art work)" Lucia

Year 2 Topaz

- "I have enjoyed the topic carousel because you get to do different activities over the afternoon." Esther
- "I enjoyed the story Pumpkin Soup in the first topic because we did some drama." Alex
- "I liked the handwriting lessons because it just made me get better." Dylan
- "I have liked the maths because it has made me get better at calculations like addition and subtraction." Luca
- "I have liked handwriting because I like writing." George
- "I have enjoyed the topic carousels because I have enjoyed the different types of activities that we have done." Euan

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Spring Term 2018 diary dates

<i>Date</i>	<i>Event</i>	<i>Who for</i>
Monday 22nd January	Y1 trip to Bodelwyddan Castle	Y1 pupils
Wednesday 24th January	Y6 Emerald Class Assembly @ 9.05am	Y6 parents
Friday 26th January	Family Magic Night	
Monday 29th January	CiST storytelling session in school	KS2 pupils
Wednesday 31st January	EYFS Stay & Play 8.45 – 9.30am	
Wednesday 31st January	Y5 Aquamarine Class Assembly @ 9.05am	Y5 Aquamarine parents
Monday 5th February	Parents invited in school to observe phonics sessions Time TBC	KS1 parents
Tuesday 6th February	Safer internet day - Create, Connect & Share Respect: a better internet starts with you!	
Wednesday 7th February	Y4 Onyx Class Assembly @ 9.05am	Y4 Onyx parents
Wednesday 7th February	Governing Board Pupil Support Committee meeting 3.30pm	Governors
Friday 16th February	Chinese New Year cookery day with the Happy Bakedays team	
Half Term Holidays <i>Monday 19th – Friday 23rd February</i>		
Tuesday 27th February	Governing Board Teaching, Learning & Assessment Committee meeting 3.30pm	Governors
Thursday 1st March	World book day – watch this space! Details coming soon!	
Monday 5th March	Teacher led after school clubs start for 4 weeks (excluding band, cookery, Spanish & football)	
Wednesday 7th March	Y4 Opal Class Assembly @ 9.05am	Y4 Opal parents
Wednesday 14th March	Y4 Jade Class Assembly @ 9.05am	Y4 Jade parents
Thursday 15th March	D – I – S – C – O!	
Tuesday 20th March	Parents' Evening	
Tuesday 20th March	Governing Board Resources Committee meeting 3.30pm	Governors
Thursday 22nd March	Parents' Evening	
Wednesday 28th March	Y3 Amethyst Class Assembly @ 9.05am	Y3 Amethyst parents
Wednesday 28th March	Full Governing Board meeting 4pm	Governors
Thursday 29th March	Easter Bonnet Parade	
Thursday 29th March	Finish at 2pm for Easter holidays	
Easter Holidays <i>Friday 30th March – Monday 16th April</i>		

School Terms & Holidays

These calendar dates can also be found on our website [here](#).

Term dates 2017 - 18

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 5 th September 2017	Thursday 19 th October 2017
Autumn 2	Monday 30 th October 2017	Tuesday 19 th December 2017 at 2pm
Spring 1	Wednesday 3 rd January 2018	Friday 16 th February 2018
Spring 2	Monday 26 th February 2018	Thursday 29 th March 2018 at 2pm
Summer 1	Monday 16 th April 2018	Friday 25 th May 2018
Summer 2	Monday 11 th June 2018	Friday 27 th July 2018 at 2pm
Remaining INSET days	3 Thursday 3 rd May 2018 4 Monday 30 th July 2018 5 Tuesday 31 st July 2018	

Term dates 2018 - 19

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 4 th September 2018	Friday 19 th October 2018
Autumn 2	Monday 29 th October 2018	Wednesday 19 th December 2018 at 2pm
Spring 1	Thursday 3 rd January 2019	Friday 15 th February 2019
Spring 2	Monday 25 th February 2019	Friday 5 th April 2019 at 2pm
Summer 1	Tuesday 23 rd April 2019	Friday 24 th May 2019
Summer 2	Monday 10 th June 2019	Tuesday 30 th July 2019 at 2pm
INSET days	1 Monday 3 rd September 2018 Remaining INSET days to be confirmed	