

14th November 2017

Issue 6

Anti Bullying Week

This week is national [Anti-Bullying Week](#) and the theme is 'All Different: All Equal' with the following key aim:

The idea is to help children and young people celebrate what makes them, and others, unique and help them understand why it's important that every child feels included in school, able to be themselves, without fear of bullying.

As a school we define bullying as when you hurt someone, physically or emotionally, **Several Times On Purpose (STOP)**. As part of their learning this week, children are discussing these aspects of bullying:

- Our school definition of bullying (above)
- Types of bullying: cyber-bullying and prejudice-based bullying related to gender, sexual orientation, race, religion and belief, special educational needs and disability
- What to do if they experience bullying. The key message will be to tell someone - **Start Telling Other People**
- They will be asked to respond to the question **What would you do if you were bullied?**

STOP can stand for two key messages: the definition (**Several Times On Purpose**) and the solution (**Start Telling Other People**).

For further support, bullying resources can be found at...

- [Anti Bullying Alliance](#)
- [Kidscape](#)
- [Bullying Advice for Parents](#)
- [NSPCC Preventing Abuse & Keeping Children Safe](#)
- [ChildLine: Advice on Bullying](#)
- [Young Minds: Feelings & Symptoms of Bullying](#)
- [Get involved in Anti Bullying Week](#)

What is PSHE?

Schools teach Personal, Social and Health Education (PSHE), or (longer still!) Personal, Social, Health and Citizenship Education (PSHCE) during the year. Alongside identified themes we promote good learning beliefs and attitudes to learning. As this week is national Anti-bullying week we are interweaving the theme of 'Who do you think you are?' into this so that we can focus on Identity. Pupils are learning about their rights and responsibilities, what makes them and others special, valuing the similarities and differences between themselves and others and what is meant by community. The statements we are using are:

- I understand rights come with responsibilities.
- I know we're all the same and we're all different.
- I know how to STOP bullying.
- I know who I am.
- I respect myself and others.
- I respect my communities and other communities.
- I know I live in a democracy.

HEADSTART



Cheadle Heath Primary School

A GOOD school where the "curriculum is outstanding" and "is exceptionally well enhanced." (Ofsted - July 2016) #teamchps, in the heart of the community.

It's in the news!

[Church of England issues transphobic bullying guidance](#)
[Heads complain of having to ask parents for school funds](#)

Attendance matters

Attendance for the first half-term of this school year is a huge 1% higher than the same period last year. Many thanks for your support

- Autumn 1 **this** year 97.36%
- Autumn 1 **last** year 96.23%

What about each class? Well, a big well done to pupils (and parents/carers!) in Jet, Topaz, Amber, Amethyst, Aquamarine, Onyx and Emerald – attendance for these classes is all above the school average.

Also impressive is the attendance for our reception children. It can be quite common that children in Reception have more missed school days as they build up immunity to common bugs; however, our current Reception cohort have an average attendance figure just short of the school average – well done!

Autumn 1 attendance for each class:

• Reception	Pearl:	95.62%
• Reception	Sapphire:	97.22%
• Year 1	Jet:	97.84%
• Year 1	Ruby:	96.84%
• Year 2	Topaz:	98.25%
• Year 2	Amber:	98.54%
• Year 3	Amethyst:	97.46%
• Year 4	Opal:	96.74%
• Year 4	Jade:	95.98%
• Year 5	Aquamarine:	97.91%
• Year 5	Onyx:	97.88%
• Year 6	Emerald:	97.68%

Best class during autumn 1:

Amber % 98.54%

We're off to a really great start this year. Let's aim to beat our previous figure by being *on time, all day, everyday!* Following local authority and government advice, we are really cracking down on absence in term time, whether this is persistent absenteeism or holidays in term time. **Please remember that holidays in term time will not be authorised unless it is truly exceptional. This is not the local authority or school decision but the law! Please do not book holidays when your children should be at school learning!**

Headlice

Please check your child/rens hair on a weekly basis, and have a look at the [Once a week take a peek](#) website. If you require advice on treating headlice, you can contact the school nurse on 0161 612 4200.

Prospective parents open morning

Come along from 9.30am tomorrow to meet the EYFS staff and have a look at our EYFS department. We will answer any questions you may have. No need to book - just turn up!

If you have any comments or queries you can contact the school office on 428 2476 or email me via headteacher@cheadleheath-pri.stockport.sch.uk

Early Years Maths

Do you ever wonder how you can support your child with maths? Here are some top tips ...

- It is important to be positive about maths
- DON'T tell your child you are not good at maths
- Everyone can be good at maths
- Your support and encouragement is vital to your child's success
- Everyone can learn maths to the highest level
- Mistakes are valuable
- Questions are really useful
- Maths is about creativity and making sense
- Maths is about connections and communicating
- Maths is about learning not performing
- **Depth is more important than speed**

There are 4 key aspects to counting:

1) Number names - There are many words to learn, they need to be in the right order and you need to be able to say them in sequence forwards and backwards.

2) One number for each item - Children need to be able to match one number name to each item in turn, making sure they don't miss any out or count any twice.

3) Cardinality - Children need to know that the last number in the count gives you the answer to the question, 'How many are there?'

4) Conservation - Children need to learn that the number of items in a group remains the same even if we rearrange them or count them in a different order.

Things you can do at home

- Lots of counting as part of everyday life (both rhymes and counting objects)
- Sorting objects and making patterns
- Spotting numbers and using the language of number
- Playing with construction toys
- Playing simple board games i.e. snakes & ladders
- Baking
- Solve problems; work out how many altogether, how many more etc.
- Relax and watch CBeebies [Numberblocks](#)

Most of all **HAVE FUN!**

There's a chill in the air

It's November and it is getting very chilly so please send your child to school with a coat. We still go out at playtimes for fresh air and exercise even if it is raining so please ensure that your child is well equipped and that clothing is clearly labelled.

It's in the news!

[How to teach children about abuse](#)

Best wishes,

Christine Meekley & the staff at #teamCHPS

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Autumn Term 2017 diary dates

The autumn term is always very busy (and long!) so there are many important events to enter into your diary. The diary dates are updated on each newsletter as, inevitably, additions and occasional changes do occur. The amendments are indicated in red so that they are easy to identify.

Date	Event	Who for
Wednesday 15 th November	Prospective Parents Open Morning 9.30 – 11.30am	Prospective Parents
Friday 17 th November	Silly Sock day Bring chocolate for the ever popular Christmas Fair chocolate tombola	Everyone
Friday 17th November	EYFS Stay & Play 8.45 – 9.30am	All EYFS parents
Tuesday 21 st November	Full Governing Board meeting 4pm	Governors
Wednesday 22 nd November	Y6 Crime Prevention Day in school	Y6 pupils only
Thursday 23rd November	Scholastic book fair – look out for a letter from Mrs Beynon	
Thursday 23 rd November	School Disco	
Friday 24 th November	Crazy hats & sunglasses day Bring a bottle for the Christmas Fair bottle tombola	
Friday 24 th November	Parents invited to come and see learning logs in action Time: TBC	Parents
Monday 27 th November	KS2 more able writers day with book art guru Paul Johnson	Letters distributed
Tuesday 28 th November	Y6 trip to Imperial War Museum	Y6 pupils only
Wednesday 29th November	Y3 to Z Arts Centre as part of the school linking project - proposed	
Friday 1 st December	Christmas Tree decorating assembly – details to follow	Pupils
Friday 1st December	Wear your own clothes and bring a homemade cake for the Christmas Fair bottle	
Friday 1st December	Christmas Fair – look out for a flier later this week.	3.30 – 5.30pm
Wednesday 6th December	Big Band Music Afternoon musicians with Cheadle Hulme School	
Wednesday 6 th December	Music Evening	
Tuesday 12 th December	EYFS Nativity: 10.30am	EYFS parents
Tuesday 12 th December	KS1 Nativity (Ruby, Jet, Amber & Topaz): 2pm	KS1
Wednesday 13 th December	KS1 Nativity (Ruby, Jet, Amber & Topaz): 10.30am	
Wednesday 13 th December	EYFS Nativity: 2pm	EYFS parents
Thursday 14 th December	Aladdin Panto @ Stockport Plaza	Year 2 - 6
Monday 18 th December	Reception & Y1 to see 'The Bear' @ Sale Waterside Theatre	
Monday 18 th December	Key Stage 2 Christingle Service in school 2pm	Pupils & parents
Tuesday 19 th December	Christmas Dinner (including Nursery) & Parties / School finishes at 2pm	Pupils (sorry!)
Christmas Holidays: Wednesday 20th December – Tuesday 2nd January 2018		
Wednesday 3 rd January 2018	School reopens for spring term 2018	Everyone

School Terms & Holidays

These calendar dates can also be found on our website [here](#).

Term dates 2017 - 18

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 5 th September 2017	Thursday 19 th October 2017
Autumn 2	Monday 30 th October 2017	Tuesday 19 th December 2017 at 2pm
Spring 1	Wednesday 3 rd January 2018	Friday 16 th February 2018
Spring 2	Monday 26 th February 2018	Thursday 29 th March 2018 at 2pm
Summer 1	Monday 16 th April 2018	Friday 25 th May 2018
Summer 2	Monday 11 th June 2018	Friday 27 th July 2018 at 2pm
INSET days	1 Monday 4 th September 2017 2 Friday 20 th October 2017 3 Thursday 3 rd May 2018 4 Monday 30 th July 2018 5 Tuesday 31 st July 2018	

Term dates 2018 - 19

	School starts on the morning of:	School finishes at the end of the day on:
Autumn 1	Tuesday 4 th September 2018	Friday 19 th October 2018
Autumn 2	Monday 29 th October 2018	Wednesday 19 th December 2018 at 2pm
Spring 1	Thursday 3 rd January 2019	Friday 15 th February 2019
Spring 2	Monday 25 th February 2019	Friday 5 th April 2019 at 2pm
Summer 1	Tuesday 23 rd April 2019	Friday 24 th May 2019
Summer 2	Monday 10 th June 2019	Tuesday 30 th July 2019 at 2pm
INSET days	1 Monday 3 rd September 2018 Remaining INSET days to be confirmed	