

CHEADLE HEATH PRIMARY SCHOOL



EYFS POSITION STATEMENT

The statutory framework for the Early Years Foundation Stage states that *'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. The Early Years Foundation Stage promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.'*

The provision for children within our Foundation Stage is based on good early years principles, aims and practices as stated by the Department of Education.

We aim for the children:

- To feel happy and secure
- To feel good about themselves
- To respect each other and their surroundings
- To develop independence and to grow in confidence
- To feel enthusiastic about life and learning
- To develop an enquiring mind and a spirit of curiosity
- To learn from and appreciate each other's differences
- To become individuals who care and share

At Cheadle Heath Primary we aim to create a happy, secure and stimulating environment in which every child is included, respected and valued, so that they may grow in self-esteem and develop to their full potential. We believe that children must have access to high quality early education in an environment which supports and nurtures each child at each point of their development, taking into consideration the knowledge of children's prior understanding, attitudes to learning and family background.

We believe that children learn best through planned, structured play both indoors and outdoors, structuring interactions between children in a way that supports and challenges their thinking.

At Cheadle Heath we strive to create a high quality learning environment, planning high quality learning experiences where the children can explore in an environment which offers real world experiences in an inspiring way.

We believe early years teaching is as much about dialogue and forming positive relationships with peers and adults. The staff within the setting model these interactions taking into account the Characteristics of Effective Learning and the prime and specific areas in which children learn and develop.

At Cheadle Heath Primary School we believe children learn best when:

- Learning activities are well planned, ensuring equality in opportunity, quality, consistency and progress in the short, medium and long term
- Teaching and learning activities engage and motivate children to learn, and foster their curiosity and enthusiasm for learning
- Quality and consistent assessment informs teaching so that there is provision for support, repetition and extension of learning for each child, around their individual needs and interests
- The learning environment is ordered, the atmosphere is purposeful and children feel safe.
- There are strong links between home and school, and the importance of parental partnership in their children's learning is recognised, valued and developed.