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End of Year Expectations Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



Writing

- Read and write the capital letter form of each letter
- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- Use conjunctions to join sentences (e.g. so, but)
- Use tense correctly e.g. 'went' not 'goed'
- In writing, show evidence of; full stops, capital letters, question marks, exclamation marks
- Use capital letters for names and personal pronoun 'I'
- Write clearly sequenced sentences to form a short narrative as an introduction to paragraphs
- Use correct formation of capital and lower case – starting and finishing in right place
- Use correct formation of digits

Reading

- Identify which words appear again and again
- Recognise and join in with predictable phrases
- Relate reading to own experiences
- Re-read to correct if reading doesn't make sense
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make predictions on basis of what has been read
- Make inferences on basis of what is being said and done
- Read aloud with pace and expression i.e. pause at full stop; raise voice for question
- Recognise capital letters, full stops, question marks, exclamation marks and ellipsis
- Know why the writer has used the above punctuation in a text
- Know difference between fiction and non-fiction texts
- Be secure at Phase 5 phonics

Speaking & Listening

- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond appropriately
- Take turns when speaking without interrupting others

Mathematics

- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in numerals and words
- Count, read and write numbers to 100 in numerals
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 2s, 5s and 10s
- Use bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
- Solve simple multiplication and division using objects, pictorial representations and arrays
- Recognise, find and name half as one of two equal parts of an object, shape or quantity
- Recognise, find and name quarter as one of four equal parts of an object, shape or quantity
- Recognise and know the value of different denominations of coins and notes
- Sequence events in order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
- Know months of the year in order
- Use language of day, week, month and year
- Tell the time to o'clock and half past using analogue clock